Kaleidoscope - Individual Sound/Spelling Cards Levels A-E

SRA/McGraw-Hill

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Grade Level   P3 - 2nd Grade
                           P4 - 3rd Grade
                           Fourth Grade
                           Fifth Grade
                           Sixth Grade

Readability Level

Course / Content   Reading

List Price: 29.72

Wholesale Price   22.289999999999999

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content   The Individual Sound/Spelling Cards package includes forty-three 4? ? 6? cards that illustrate the connections between sounds and spellings. The picture on the front of each card represents a sound, and the letter or letters displayed on the back of the card show the spelling or spellings for that sound. Four sets of the Individual Sound/Spelling Cards are provided with the Kaleidoscope Intervention Package.

Student Experiences The Sound/Spelling Cards provide critical phonics instruction that help students in their reading and writing. With the teacher, students review appropriate Sound/Spelling Cards prior to Blending exercises, in which students decipher unfamiliar words. Students also refer to the Cards to check the spellings of sounds during Dictation and other writing exercises.

Assessment   Not applicable.

Organization   The Sound/Spelling Cards are numbered from 1 to 43. The first 26 cards address sounds for the letters of the alphabet, with short-vowel sounds for a, e, i, o, and u. Cards 27-32 cover consonant digraphs and the special spellings ar, er, ir, and ur. Cards 33-37 present spellings for the long vowel sounds, and Cards 38-43 address the digraph ng and dipthongs. Consonants are printed in black, and vowels are printed in red. Short vowels appear against a green background, while long vowels are printed on a yellow background. Blank lines within a spelling indicate that a letter is needed in that spot; a green box that appears within a spelling indicates that the missing letter will be a short vowel.

Resource Materials The "Getting Started" section of the Teacher's Edition provides extensive instruction for introducing and using Sound/Spelling Cards in the classroom. The Appendices of the Teacher's Editions for Levels A and B include reduced images of the Cards accompan

Gratis Items to be provided and under what conditions

Available Ancillary Materials   One set of full-size Sound/Spelling Cards (measuring 7 1/16? ? 18 3/16?), which are intended for display in the classroom, is included in the Kaleidoscope Intervention Package. Recordings of the Sound/Spelling Card stories, which are printed in the Kaleid

Research Data and Evidence of Effectiveness
Disclaimer: the research data and evidence of effectiveness was provided by the

Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material was reviewed as part of the Kaleidoscope Intervention Reading Program. It is recommended that this program be included on the Kentucky State Textbook Adoption List.

Summary Form

I.   Technology Component Summary   0.00
Student stories were presented in both CD and audiocassette format.
No management program available online or in CD format.

I.   Reading Content Summary   1.9299999999999999
Good variety of selections that are well organized and developmentally appropriate to hold the interest of older students with reading difficulties.

II.   Writing Content Summary   1.17
This program does not have a fully developed writing program included because it is mainly a reading intervention program. Many missed opportunities to make meaningful writing connections in this program.

III.   Grammar and Spelling Content Summary   1.69
A strong phonics and grammar strand are included.
Could not find an electronic dictionary.

IV.   Listening /Speaking / Observing Content Summary   2.00

V.   Inquiry Content Summary
No inquiry component found in this program.

VI.   Technology Content Summary
Student texts are recorded on cassette tapes as well as CDs.
No interactive student games or reading comprehension activities included.

VII.   Audience: Teacher Materials Content Summary   1.45
Easy to follow format that includes several teaching suggestions.

VIII.   Audience: Student Materials Content Summary   1.89
The illustrations / photos and the story were appropriate for older readers.
No poetry or drama was included.

IX.   Format Content Summary   1.86
Easy to read student texts and teacher materials. All color coordinated at each level.

X.   Ancillary Materials Content Summary   1.83
Satisfactory amount of ancillary materials included.

READING CONTENT

Stories consist of fiction and nonfiction. No poetry or drama included.

WRITING CONTENT

Limited instruction is given is this reading intervention program for authentic writing instruction.

GRAMMAR AND SPELLING

Could not find an electronic dictionary.

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

The only technology component to the Kaleidoscope Program consists of CD and audiocassettes of recorded stories that come with the program.

AUDIENCE: TEACHER MATERIALS

Focus is on reading development.
Emphasis is on reading instruction.

AUDIENCE: STUDENT MATERIALS

Good selection of fiction and nonfiction. No poetry or drama is included.

FORMAT

ANCILLARY MATERIALS

Online resources are available through SRA, but not directly through the Kaleidoscope program.